

# Our 5 Rs

Relationships

Resourceful

Reflective

Risk  
taking

Resilience

'Growing great minds  
together'

## Layton Primary School Development Plan 2023-2026

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## Strategic Objectives 2023 - 2026

### **Quality of Education**

1	To implement a comprehensive reading curriculum, culture and strategy across the school and across all subjects of the curriculum.
2	To refine our ambitious foundation subject curriculum for all children and assess impact for improvement.
3	To enhance and develop the mathematical vision across school.
4	To develop the work provided to children in order that it consistently matches the aims of the curriculum.

### **Teaching and Learning, Behaviour and Attitudes, Personal Development**

5	To develop formative assessment strategies within classroom practice.
6	To further develop and understand strategies relating to assessment for learning and dialogic teaching.
7	To design, implement and support opportunities for pupils, at all ages, to develop their school and community citizenship.
8	To ensure a consistent high level of attendance for all groups of children.

### **Leadership and Management**

9	To develop leadership at all levels in order to develop leaders of both curriculum and teaching and learning.
10	To support leaders to become coaches of teaching and learning.
11	To implement the enhanced provision for children with SEND, notably in the Early years and KS1.
12	To develop the strategic role of the governing body.
13	Enhance and develop parental and community engagement throughout school.
14	To embed and enhance the wellbeing offer for all our school community in order to support a productive workforce.

## Yearly Objectives 2024/25

### **Quality of Education**

1	To ensure the reading curriculum is robustly progressive, particularly at KS2; broad in both language comprehension and fluency, and systems of assessment accurately reflect progression in key reading skills.
2	Ensure a shared understanding of the intent of, and within, the mathematics curriculum and ensure assessment is outstanding, both summative and formative.
3	To refine the content within each foundation curriculum subject to ensure deep learning, over time, of reduced key knowledge. To enhance the use of dialogic teaching and critical thinking as the conduit to deliver this
4	To ensure rigorous assessment systems reflect, and align with, the key skills identified within all areas of the curriculum. (Curriculum leaders)
5	To refine retrieval practice across the school
6	To review, refine and improve the writing curriculum across school to develop children who read like a writer, and write like a reader

### **Teaching and Learning, Behaviour and Attitudes, Personal Development**

7	Embed and develop child-led dialogic teaching, underpinned by an emerging oracy curriculum.
8	To further develop assessment for learning strategies within the classroom for all staff.
9	To embed British values alongside school values and the 5Rs within the PSHE curriculum.
10	To ensure SEND paperwork and targets are smart, updated regularly and there are more opportunities to celebrate success and progress with parents/carers.

### **Leadership and Management**

11	To ensure all leaders develop their skills in supporting, challenging and empowering staff to ensure greater consistency across school in the intent, implementation and impact of the curriculum
12	To ensure curriculum leaders develop assessment processes to measure progress against key knowledge and skills.
13	To structure and develop greater learning opportunities for parents to work with the school to develop their children's learning and celebrate their learning achievements

