



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To develop the physical skills and ability to be physical active and live a healthy lifestyle. At Layton Primary School, we value the sporting potential of each and every child and are committed to offering a range of sports opportunities to interest everyone. Taking part in sports and activity is an integral part of life at Layton. We also recognise the value in competitive sports and see inter-school activities as an opportunity for children to develop and highlight their talents through sporting events.	<p>The PE specialists have worked closely with the PE Lead to work with all year groups throughout the year providing training and support for teachers and learning support assistants. This has allowed staff to develop their understanding and knowledge of the schools PE curriculum.</p> <p>Children improved within their fundamental skills to develop physically.</p>	<p>Layton was able to access a variety of events throughout the year.</p> <p>Through the participation Layton achieved Gold Level School Games. 4th year in a row.</p>

Key priorities and Planning (2023/2024)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE Specialists and the use of PE Passport to support teachers CPD development	Teaching staff Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil’s attainment in P	£14,760 £6,500 £1,452 costs for additional coaches to support teachers CPD and lunchtime sessions.

Key achievements (2023/2024)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To ensure all year groups have access to extra-curricular PE activities.</p> <p>To build upon lunchtimes and for as many pupils as possible to be active for longer.</p> <p>To build upon the success of previous years with active lifestyles and the school events that children can take part in.</p>	<p>83% of pupils to attend a school event (inter and intra events)</p> <p>Clubs were open and offered to all pupils from Y1-Y6</p> <p>Children improved within their fundamental skills to develop physically - 94% of school achieved expected PE levels.</p>	<p>The PE specialist has worked with all year groups throughout the year providing training and support for teachers and learning support assistants. This has allowed staff to develop their understanding and knowledge of the schools PE curriculum.</p> <p>This led to Layton winning the sports school of the year for Blackpool.</p> <p>Layton won an award for inclusivity for football. By offering equal opportunities to girls and boys.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort (2024 leavers / Y5 swimmers 2023) can swim competently, confidently, and proficiently over a distance of at least 25 metres?	70%	94 children went swimming within Y5 (inc school admissions and school leavers) 65 achieved the NC standard of 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	The forecast for this year group was 40% following initial baseline assessments and previous years of 37%. The children had more lessons set aside for stroke lessons and water safety.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	59%	89 out of 94 (95%) achieved at least the basic water skills. Out of the 5 who didn't, 3 left school mid year and 2 were medically exempt from swimming. The 57% were able to perform all safe rescues.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	However, we have used the PE budget set within school to ensure 70 children each week access a 45-minute swimming lesson. The children access swimming on a rota system meaning they only 6-8 sessions out of the year.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	All Layton staff staff access the pool before hand to ensure they are water-safety trained. Layton's buys in to the local councils swimming service. Their staff are fully knowledgeable and have up-to date CPD.
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Signed off by:

Head Teacher:	Jonathan Clucas
Subject Leader or the individual responsible for the Primary PE and sport premium:	Christine Butterworth- PE Lead
Governor:	Peter Rumley – Curriculum Governor
Date:	July 2024

