

<p align="center">Year 3</p>	<p align="center">-Greetings and how are you -My name is -Numbers to 10</p>	<p align="center">-Age /How old are you?</p>	<p align="center">- Family Colours</p>	<p align="center">-Days of the week -Months of the year Classroom Instructions</p>	<p align="center">-Body parts</p>	<p align="center">Adjectives Describe a monster (culmination of previous learning)</p>
<p align="center">National Curriculum Objectives</p>	<ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding. -Appreciate stories, songs, poems and rhymes in the language -Engage in conversations. -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. 	<ul style="list-style-type: none"> -Express opinions. -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. -Listen attentively to spoken language and show understanding by joining in and responding. 	<ul style="list-style-type: none"> -Describe people, places, things and actions orally and in writing. -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. -Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. -Present ideas and information orally to a range of audiences. -Read carefully and show understanding of words, phrases and simple writing. 			

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	<ul style="list-style-type: none"> - Revise previous learning - greetings, family, colours, hobbies, body parts. Animals - pets, expressing 'I have' - Farm/zoo, expressing 'I like'. - Numbers to 30 	<p>Classroom instructions</p> <p>At the market</p> <ul style="list-style-type: none"> - fruits and vegetables - Expressing 'I would like' 	<p>Shopping clothing items</p> <ul style="list-style-type: none"> - Expressing 'I need' - Revising numbers and cost. 	<p>Weather</p> <ul style="list-style-type: none"> - Describing weather. - To use 'today' to express the weather. - Seasons 	<p>At the market</p> <ul style="list-style-type: none"> revise previous learning - Learn more foods - meat, fish, bread etc. - Explaining how much somethings cost. 	<p>Expressing likes/dislikes</p> <ul style="list-style-type: none"> - express like and dislikes for food, clothing, colours. <p>Linking seasons with weather, clothing & food, e.g. In winter, I need a scarf and hat. I eat soup and drink hot chocolate.</p>
National Curriculum Objectives	<ul style="list-style-type: none"> -Read carefully and show understanding of words, phrases and simple writing. -Listen attentively to spoken language and show understanding by joining in and responding. -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Speak in sentences, using familiar vocabulary, phrases and basic language structures. -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. -Appreciate stories, songs, poems and rhymes in the language -Describe people, places, things and actions orally and in writing. 		<ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding. -Speak in sentences, using familiar vocabulary, phrases and basic language structures. -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Describe people, places, things and actions orally and in writing. -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. -Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 		<ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding. -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. -Speak in sentences, using familiar vocabulary, phrases and basic language structures. -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. -Present ideas and information orally to a range of audiences. -Read carefully and show understanding of words, phrases and simple writing -Describe people, places, things and actions orally and in writing. -Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<p>At the cafe:</p> <ul style="list-style-type: none"> - food/ drinks (revise from previous learning and include drinks) - Ordering food - Revise asking for a price. - Conversation between waiter/ waitress. 	<p>In the home:</p> <ul style="list-style-type: none"> - Home type: house - Rooms: bedroom, bathroom, kitchen, lounge - Prepositions: under, on, behind, near to, next to. - Describing item location. - Describing their home. - Using 'J'habite' and describing their location. 	<p>In the classroom</p> <ul style="list-style-type: none"> - Classroom objects - Prepositions on, behind, next to, opposite, in front of, between. - Describing the classroom. 	<p>At School -</p> <ul style="list-style-type: none"> - Subjects studied at school - Revise "J'aime" and "Je préfère" 	<p>Time & Hobbies</p> <ul style="list-style-type: none"> - telling the time to the hour and half past the hour. - Hobbies - Weekend timetable of activities. 	<p>During the week:</p> <ul style="list-style-type: none"> - Describe a typical , including time spent at school and activities out of school and at the weekend. - Revise food and include in their description; what they might eat during the week.
National Curriculum Objectives	<ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding. -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. -Speak in sentences, using familiar vocabulary, phrases and basic language structures. -Read carefully and show understanding of words, phrases and simple writing. -Describe people, places, things and actions orally and in writing. -Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 		<ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding. -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. -Speak in sentences, using familiar vocabulary, phrases and basic language structures. -Read carefully and show understanding of words, phrases and simple writing -Describe people, places, things and actions orally and in writing. -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. -Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 		<ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding. -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. -Speak in sentences, using familiar vocabulary, phrases and basic language structures. -Present ideas and information orally to a range of audiences. -Read carefully and show understanding of words, phrases and simple writing -Describe people, places, things and actions orally and in writing. -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. -Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	<p>Dans ma Ville:</p> <ul style="list-style-type: none"> - Town buildings - Travelling by train - Prepositions - next to, behind, in front of, near, between 	<p>Directions:</p> <ul style="list-style-type: none"> - Right and left - Giving directions - Describing location - Verb 'to turn'. 	<p>People & jobs:</p> <ul style="list-style-type: none"> - Vocab for different professions. - Revise descriptions of what people look like. - Revise town buildings (in relation to jobs) 	<p>People & jobs:</p> <ul style="list-style-type: none"> - Describe a person's appearance and personality/ life, likes/ dislikes, profession, hobbies, bringing together elements of previous learning. 	<p>Tourism:</p> <ul style="list-style-type: none"> - Booking accommodation and tickets. - Tourist attractions and activities - At the airport 	<p>In the summer:</p> <ul style="list-style-type: none"> - create their own ideal holiday. - describe hotel and activities.
National Curriculum Objectives	<ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding. -Explore the patterns and sounds of language and link the spelling, sound and meaning of words. -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. -Speak in sentences, using familiar vocabulary, phrases and basic language structures. -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. -Read carefully and show understanding of words, phrases and simple writing -Describe people, places, things and actions orally and in writing. -Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 		<ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding. -Explore the patterns and sounds of language and link the spelling, sound and meaning of words. -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. -Speak in sentences, using familiar vocabulary, phrases and basic language structures. -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. -Read carefully and show understanding of words, phrases and simple writing -Describe people, places, things and actions orally and in writing. -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. -Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 		<ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding. -Explore the patterns and sounds of language and link the spelling, sound and meaning of words. -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. -Speak in sentences, using familiar vocabulary, phrases and basic language structures. -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. -Present ideas and information orally to a range of audiences. -Read carefully and show understanding of words, phrases and simple writing -Describe people, places, things and actions orally and in writing. -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. -Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	