



## Remote Education Provision

**Approved by:** C. Scott  
**Last reviewed on:** June 2025  
**Next review due by:** June 2026

**Date:** 16.06.2025

Signed by: Roy Fisher (Chair of Governors)

Signed by: Jonathan Clucas (Head Teacher)

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

### **At Layton Primary School: what is taught to pupils at home**

#### **Remote teaching and study time each day**

*A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.*

#### **What should my child expect from immediate remote education on the first day or two of pupils being sent home?**

*If, for any reason, your child has to access remote education communication will be provided by school to parents/carers as appropriate.*

#### **Following the first few days of remote education, my child will be taught broadly the same curriculum as they would if they were in school?**

*Children access their Remote Education through a variety of processes (dependent upon the length of accessing education remotely)*

- *We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we need to make some adaptations in some subjects.*
- *This would be accessed through Showbie - on an Ipad provided by the school - following completion of the 'Acceptable Use Policy'.*

#### **How long can I expect work set by the school to take my child each day?**

*We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:*

EYFS	Approximately 3 hours a day which will comprise of Phonics, reading, writing and maths whilst exploring the world around them.
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Key Stage 1 and 2	Approximately 3-4 hours a day. There are a minimum of 3 lessons a day: English, Maths and a foundation subject. Alongside this, children are expected to read daily and practice times tables at their level.
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## **Accessing Remote Education**

### **How will my child access any online remote education you are providing?**

*In the event of children accessing their education remotely, parents/carers will be provided with communication, support and guidance through this process.*

*Our children are familiar with the online platforms that we use to deliver different curriculum subjects.*

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

*We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:*

*In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:*

*Once the Acceptable Use Policy is signed, the child will be loaned an iPad to access education remotely.*

*If parents/carers are struggling to access the remote education due to issues relating to technology, then we would ask you to contact the school office.*

*Support and advice on how to access and use the online learning platforms can be found on the school website. Online learning does not need to be printed and can be completed and submitted digitally via Showbie. Staff will offer support to families via regular communication with parents/carers.*

### **How will my child be taught remotely?**

*We use a combination of the following approaches to teach pupils remotely:*

*Some examples of remote teaching approaches:*

- *Showbie – videos, scaffolded examples, learning tasks provided.*
- *printed paper packs produced by teachers (e.g. workbooks, worksheets)*

- *textbooks and reading books pupils have at home*
- *commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences*
- *long-term project work and/or internet research activities*

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

*Please note:*

- *Children are expected to engage in their remote education as per the agreed timings outlined above.*
- *If your child is ill, we would welcome knowing so we understand why your child is not accessing their education remotely.*
- *Members of staff from school may be in contact with parents/carers to ensure appropriate safeguarding measures.*

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- *Learning submitted on Showbie is provided with feedback as per the school's 'Feedback Policy'.*
- *Where a teacher is concerned over the level of engagement, Layton school staff will contact parents/carers to discuss.*

**How will you assess my child's work and progress?**

*Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:*

Feedback will be provided as per the usual school's 'Feedback Policy' and will be in the form of verbal feedback (voice recorded) or written (annotations). Parents/carers can request a copy of this via the school office.

**Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

*We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:*

*The SENCO will contact families of all children who have an EHCP and discuss how their child will access remote education.*

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