

# Year 2 Curriculum Map – 2025 to 26

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Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	<ul style="list-style-type: none"> <li><b>Number and Place Value</b> - Understanding the value of each digit in a two digit number</li> <li><b>Addition</b> - Add numbers within 100 using concrete objects and pictorial representations</li> <li><b>Subtraction</b> - Subtracting numbers within 100 using concrete objects and pictorial representations</li> <li><b>Money</b> - Recognising coins and find different combinations of coins.</li> <li><b>Measure</b> - Estimate, measure and compare lengths and heights in cm/m.</li> <li><b>Time</b> - Read the time to the hour and half hour.</li> <li><b>Fractions</b> - Recognise, name and write fractions <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math> and <math>\frac{1}{4}</math></li> </ul>	<ul style="list-style-type: none"> <li><b>Multiplication</b> - Understand multiplication as repeated addition or as describing an array.</li> <li><b>Division</b> - understanding division as grouping.</li> <li><b>Addition and Subtraction</b> - add and subtract numbers mentally within 100.</li> <li><b>Shape</b> - Use mathematical names for common 2D shapes and know the number of sides/ vertices.</li> <li><b>Statistics</b> - Interpret and construct simple tally charts.</li> <li><b>Measure</b> - Estimate, measure and compare capacity and volume in ml / litres.</li> </ul>	<ul style="list-style-type: none"> <li><b>Addition and subtraction</b> - use mental calculations to solve simple word problems.</li> <li><b>Multiplication and Division</b> - Use known number facts and place value to carry out mentally simple multiplication and divisions.</li> <li><b>Fractions</b> - recognise, find, name and write fractions of quantities (<math>\frac{1}{2}</math>, <math>\frac{1}{3}</math> <math>\frac{1}{4}</math>)</li> <li><b>Time</b> - Read the time to the hour, half hour and quarter to.</li> <li><b>3D Shapes</b> - Use mathematical names for common 3D shapes and know the number of faces/ edges and vertices.</li> </ul>	<ul style="list-style-type: none"> <li><b>Addition and subtraction</b> - use mental calculations to solve simple word problems.</li> <li><b>Multiplication and Division</b> - Use known number facts and place value to carry out mentally simple multiplication and divisions.</li> <li><b>Fractions</b> - Find fractions of amounts using equivalents (<math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>)</li> <li><b>Statistics</b> - Interpret and construct simple tally charts and pictograms.</li> <li><b>Measure</b> - Estimate, measure and compare mass in grams/ kilograms</li> </ul>	<ul style="list-style-type: none"> <li><b>Addition and subtraction</b> - use mental calculations to solve simple word problems.</li> <li><b>Multiplication and Division</b> - Use known number facts and place value to carry out mentally simple multiplication and divisions.</li> <li><b>Fractions</b> - Find fractions of amounts (<math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math>, <math>\frac{3}{4}</math>)</li> <li><b>Shape</b> - Recognise whole, half and quarter turns using left/ right and anticlockwise/ clockwise</li> <li><b>Measurement</b> - Estimate, measure and compare temperature (<math>^{\circ}\text{C}</math>)</li> </ul>	<ul style="list-style-type: none"> <li><b>Addition and subtraction</b> - use mental calculations to solve missing number problems.</li> <li><b>Multiplication and Division</b> - Use known number facts and place value to carry out mentally simple multiplication and divisions.</li> <li><b>Time</b> - Read the time to the 5 minute intervals.</li> <li><b>Shape</b></li> <li><b>Measurement</b> - Estimate, measure and compare length, mass, capacity and volume.</li> </ul>
<b>English – Writing</b>	<p>Jack and The Beanstalk Narrative - retell</p> <p>The Three Little Pigs Narrative - alternative version</p> <p>The Three Little Pigs Crime Report</p> <p>Pumpkin Soup Instructions</p>	<p>Jonny Gentoo - Setting description</p> <p>The Day the Crayons Quit Diary Entry</p> <p>Bonfire Night Poem</p> <p>The Victorians Non-chronological children</p> <p>Finger Puppet - instructions</p> <p>Polar Express Setting Description</p>	<p>Tuesday News Bulletin</p> <p>The Twits Narrative - Character Description, alternative pranks</p> <p>History - Tim Berners-Lee Non-chronological report</p> <p>Persuasive Speech for Mr Clucas</p>	<p>The Magic Faraway Tree Narrative adventure</p> <p>The Magic Faraway Tree Persuasive Leaflet</p> <p>School Trip - River Recount</p> <p>History - Neil Armstrong Non-chronological Report</p>	<p>George’s Marvellous Medicine Narrative - alternative ending Instructions</p> <p>History - Queen Elizabeth II Coronation Diary - Recount</p> <p>Geography - Pond Inlet persuasive travel brochure</p>	<p>Geography - Greta and the Giants Balanced argument Letter</p> <p>Transition Letter to new teacher</p> <p>History - Martin Luther King Speech</p> <p>The Last Garden Narrative</p> <p>Memories of Year 2 Explanation</p>

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<p><b>English – Learning to Read/ Reading to learn skills</b></p> <p><b>Speaking and Listening skills</b></p>	<p>Daily phonics sessions specific to children’s stage</p> <p>Learn to read and write Y1 and 2 Common Exception Words</p> <p>Read accurately by blending the sounds in words, especially recognising the alternative sounds for graphemes e.g. ow in clown and willow</p> <p>Demonstrate understanding of fiction and non-fiction texts by asking and answering who, what, where, when, why, how questions.</p>	<p>Daily phonics sessions specific to children’s stage</p> <p>Learn to read and write Y1 and 2 Common Exception Words</p> <p>Re-read books to build up fluency and confidence in word reading.</p> <p>Draw inferences about characters from the text e.g. what is the character thinking, saying and feeling</p>	<p>Daily phonics sessions specific to children’s stage</p> <p>Learn to read and write Y1 and 2 Common Exception Words</p> <p>Read accurately words of two or more syllables that contain alternative sounds for graphemes e.g. ea in treated and heading, c in carrot and recently</p> <p>Make predictions on what has been read so far and give reasons.</p>	<p>Daily phonics sessions specific to children’s stage</p> <p>Learn to read and write Y1 and 2 Common Exception Words</p> <p>Read aloud books closely matched to their improved phonic knowledge sounding out unfamiliar words accurately and automatically.</p> <p>Pose, orally rehearse and write questions prior to reading non-fiction</p>	<p>Daily phonics sessions specific to children’s stage</p> <p>Learn to read and write Y1 and 2 Common Exception Words</p> <p>Read longer and less familiar texts independently.</p> <p>Draw inferences about characters and events referring to specific evidence from the text e.g. what do you think the character is feeling when...? What makes you think this?</p>	<p>Daily phonics sessions specific to children’s stage</p> <p>Learn to read and write Y1 and 2 Common Exception Words</p> <p>Take note of punctuation by using tone and intonation when reading aloud e.g. pausing at full stops, changing voice in response to an exclamation or question mark.</p> <p>Locate specific information in order to answer questions from a selection of fiction and non-fiction texts.</p>
<b>Science</b>	Biology - Animals, including humans	Chemistry - Materials	Physics - Electricity	Biology - Plants	Biology - Living things and their habitats	Biology - Living things and their habitats
<b>Art and Design</b>	Drawing Portraits	Print and Collage - In The Dark of the Night	Sculptures Love for Landscapes		Paint Pointillism	
<b>Computing</b>	Coding	Communicate Connect Collect	Coding	Communicate Connect Collect	Coding	Communicate Connect Collect
<b>Design Technology</b>				Mechanisms - Wheels & Axles Moon Buggies		Healthy Packed Lunches
<b>Geography</b>	Investigating places and patterns: United Kingdom	Investigating patterns: North and South Pole	Investigating places and patterns: Continents	Investigating places: Rivers	Investigating Places: Pond Inlet	Communicate Geographically: Fieldwork
<b>History</b>	Queen Victoria	The Victorians	Communication	The Moon Landing	Queen Elizabeth II	Martin Luther-King
<b>Music</b>	Hands, Feet, Heart.	Christmas Songs	I wanna play in a band.	Zoo time	Kenyan Songs	Kenya Drumming
<b>Physical Education</b>	Baseline Unit: Lost and Found	Gymnastics	Dance	Net and Wall Games	Athletics	Fine Motor Skills- Assessment
<b>PSHE/RSE</b>	Health and Well-being - feelings	Positive Relationships - good friendships	Positive Relationship - bullying	Health and Well-being - staying healthy	Safety - jobs	Rights and Responsibilities

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<p><b>RE</b></p>	<p>How might beliefs about creation affect the way people treat the world?</p> <p>Faith - Islam</p>	<p>Why do Christians say 'Jesus is the light of the world?'</p> <p>Faith - Christianity</p>	<p>How are Jewish beliefs relevant to life today?</p> <p>Faith - Judaism</p>	<p>How is community an important part of Muslims life?</p> <p>Faith - Islam</p>	<p>What unites the Christian community?</p> <p>Faith - Christianity</p>	<p>How do Hindus express their devotion?</p> <p>Faith - Hinduism</p>
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