

British Values Progression Document 2024 to 25

	Democracy	Rule of Law	Individual Liberty	Mutual Respect, Tolerance and Diversity	Tier 3 Vocabulary
EYFS	<p>I know that I belong to my class and know the names of the adults and my class name.</p> <p>I can express my opinion</p> <p>I can listen to others point of view</p> <p>I can begin to work in a team</p> <p>I can make choices</p>	<p>I know the rules of my class.</p> <p>I can talk about how we are all expected to behave at school.</p> <p>I can talk about the good and bad choices we make.</p> <p>I know who helps me in school and the wider community.</p> <p>I know what a community is.</p>	<p>I can talk about the things I like, and the things I am good at.</p> <p>I can talk about how I feel, with support.</p> <p>I can make decisions.</p>	<p>I know how to make my class a safe place for everybody to learn.</p> <p>I can make eye contact when my talk partner is speaking.</p> <p>I know that people have thing in common but everyone is unique.</p> <p>I can say why I am special.</p>	rules, behaviour, expect choice
Year 1 and 2	<p>I know how to make my class a safe place for everybody to learn.</p> <p>I know my views are valued and can contribute to the school community.</p> <p>I can help to make my class a safe and fair place.</p> <p>I can make choices and understand people may make different choices to me.</p> <p>I can begin to understand and respect the democratic process e.g. a class vote with a purpose</p> <p>I can ask and answer questions to help me form an opinion</p>	<p>I can recognise the choices that I make, and understand the consequences.</p> <p>I can recognise the range of feelings when I face certain consequences.</p> <p>I can follow rules and explain why we have rules.</p> <p>I know who helps me in school and the wider community.</p> <p>I know everyone in a community has rights and responsibilities.</p> <p>I can say if a rule is fair,</p>	<p>I know the rights and responsibilities as a member of my class and school.</p> <p>I can recognise how it feels to be proud of an achievement.</p> <p>I can talk about how I feel in different scenarios.</p> <p>I am being to be sensitive to, and respect the feelings of others.</p> <p>I understand I am responsible for my choices and behaviour.</p>	<p>I can listen to other people and contribute my own ideas about rewards and consequences.</p> <p>I know that there are similarities and differences between people: likes, gender, appearances abilities, families, cultural backgrounds.</p> <p>I know that people have thing in common but everyone is unique.</p> <p>I can identify and respect the similarities and differences between people.</p>	rights, responsibilities, consequences, reward belonging, proud

<p>Year 3 and 4</p>	<p>I can work cooperatively in a group.</p> <p>I know who is in my school community, the roles I play and how I fit.</p> <p>I know how democracy works through the Pupil Leadership Team and I can take part in a fair vote.</p> <p>I know how groups come together to make decisions.</p> <p>I know how democracy and having a voice benefits the school community.</p> <p>I can take on a role in a group and contribute to the overall outcome.</p> <p>I can take on a role in a group and contribute to the overall outcome.</p> <p>I can take part in a question and answer debate delivering their desires powerfully through argument, persuasion, fact and opinion.</p>	<p>I can understand that my behaviour results in rewards/ consequences.</p> <p>I can understand why rules are needed and how they relate to rights and responsibilities.</p> <p>I can make responsible choices and take action.</p> <p>I can recognise my contribution to the class and wider school community.</p> <p>I can learn and make rules, learning their value and purpose.</p> <p>I can show respect for the law and the basis on which it is made.</p>	<p>I can set personal goals that reflect the 5Rs.</p> <p>I can face new challenges positively, make responsible and ask for help when I need it.</p> <p>I can identify positive things about myself and my achievements.</p> <p>I can recognise the achievements of others.</p> <p>I can use encouragement when respecting everyone's differences.</p> <p>I can choose words to describe my individual personality.</p> <p>I can celebrate the uniqueness of each individual and the power of being different.</p>	<p>I know that my actions affect myself and others and I care about other people's feelings.</p> <p>I know my actions affect others and try to see things from their point of view.</p> <p>I know to value myself and know how to make someone else feel welcome and valued.</p> <p>I know how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions.</p> <p>I can make others feel valued.</p> <p>I know my actions and attitudes make a difference to the rest of the class.</p> <p>I know my actions affect others and myself; I care about other people's feelings and try to empathise with them.</p> <p>I can try to make people feel welcome and valued. I can be included in the world around me.</p>	<p>rules, behaviour, expectations, choice, rights, responsibilities, consequences, reward, belonging, proud, welcome, affirm, solutions, fairness, valued, goal, achievements, emotions, proud, fears, consequences, empathy</p>
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<p>Year 5 and 6</p>	<p>I know what I value most about my school and can identify my hopes for this school year.</p> <p>I know how an individual's behaviour can impact on a group.</p> <p>I know how democracy and having a voice benefits the school community and know how to participate in this.</p> <p>I can contribute to the group and understand how we can function best as a whole.</p> <p>I know how democracy and having a voice benefits the school community.</p>	<p>I can make choices about my own behaviour because I understand how rewards and consequences feel.</p> <p>I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities.</p> <p>I can say if there has been an injustice.</p> <p>I understand that the rule of law protects individuals.</p> <p>I can suggest new rules and explain how they will make our school community better.</p> <p>I can explain why different places have different rules.</p>	<p>I know my rights and responsibilities as a British citizen and how my actions affect me and others.</p> <p>I can face new challenges positively and know how to set personal goals.</p> <p>I know that there are universal rights for all children but for many children these rights are not met.</p> <p>I can identify my goals for this year, understand my fears and worries about the future and know how to express them.</p> <p>I can explore my own individual liberty to be who I want to be (within the rules!)</p> <p>I understand that I have the right to make changes and can use my skills to implement change.</p>	<p>I know how to feel welcome and valued and know how to make others feel the same.</p> <p>I know that my actions affect other people locally and globally; I care about other people's feelings and try to empathise with them.</p> <p>I can empathise with people in this country whose lives are different to my own.</p> <p>I know my own wants and needs and can compare these with children in different communities.</p>	
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