

## RE Long Term Overview - 2025 to 26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<p>Who am I? How can I help others? What do I believe in?</p> <p>Faith - All faiths Focus - Human Experience</p>	<p>Who celebrates and what is a celebration? What is Christmas? What is Diwali?</p> <p>Faith - Christianity <b>Hinduism</b> Focus - Beliefs and Values</p>	<p>Through Geography/UW - where in the world do people live and how are we different?</p> <p>Faith - All faiths Focus - Human Experience</p>	<p>What is Easter? Why is Easter celebrated?</p> <p>Faith - Christianity Focus - Beliefs and religious traditions</p>	<p>What is a festival? Why do people celebrate festivals?</p> <p>Faith - All faiths Focus - Festivals</p>	<p>Does everyone have the same celebrations in their life? How do we know people are different?</p> <p>Faith - All faiths Focus - Human Experience</p>
<b>Year 1</b>	<p>What does it mean to believe? <b>Why is God the Father?</b></p> <p>Faith - Christianity Focus - Beliefs</p>	<p><b>Why is Jesus special to Christians?</b></p> <p>Faith - Christianity Focus - Nativity</p>	<p><b>How might beliefs about creation affect the way people treat the world?</b></p> <p>Faith - <b>Islam</b> Focus - Creation</p>	<p><b>Why might some people put their trust in God?</b></p> <p>Faith - <b>Judaism</b> Focus - Special people.</p>	<p>What do Hindus believe about God?</p> <p>Faith - <b>Hinduism</b> Focus - Worship</p>	<p><b>How might people show that they 'belong' to God?</b></p> <p>Faith - Christianity Focus - Baptism, belonging, church</p>
<b>Year 2</b>	<p><b>Does how we treat the world matter?</b></p> <p>Faith - Christianity Focus - Creation and harvest</p>	<p><b>Why do Christians say 'Jesus is the light of the world?'</b></p> <p>Faith - Christianity Focus - Advent, symbolism, Christmas</p>	<p><b>How are Jewish beliefs relevant to life today?</b></p> <p>Faith - <b>Judaism</b> Focus - Moses, Commandments, Sabbath</p>	<p><b>How is community an important part of Muslims life?</b></p> <p>Faith - <b>Islam</b> Focus - Place of worship, community, beliefs</p>	<p>What unites the Christian community?</p> <p>Faith - Christianity Focus - Worship, church, symbols.</p>	<p><b>How do Hindus express their devotion?</b></p> <p>Faith - <b>Hinduism</b> Focus - Beliefs &amp; worship</p>
<b>Year 3</b>	<p>What is the religious significance of community within Sikhism?</p> <p>Faith - <b>Sikhism</b> Focus - Values Festival - Vaisakhi</p>	<p><b>Why is forgiveness a core belief within the Christian community?</b></p> <p>Faith - Christianity Focus - Forgiveness.</p>	<p>What does it mean to be a disciple of Jesus? (Discipleship, following the example of Jesus, helping others)</p> <p>Faith - Christianity Focus - Role model</p>	<p>What do Christians mean by the 'Holy Spirit'? (Pentecost, Holy Spirit, gifts of the spirit)</p> <p>Faith- Christianity Focus - Pentecost</p>	<p>How do the five pillars support a Muslim?</p> <p>Faith - <b>Islam</b> Focus - Community</p>	<p>Hindu Dharma Why is family an important part of Hindu life?</p> <p>Religious duty Hindu scriptures (The Ramayana) Raksha Bandhan Faith - <b>Hinduism</b> Focus - Family</p>

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<b>Year 4</b>	<p>How do Christians mark the 'turning points' on the journey of life? (Christian rites of passage)</p> <p>Faith - Christianity Focus - Rituals</p>	<p>How and why might Christians use the Bible?</p> <p>(The Bible, Christian life - guided by wisdom, teachings and authority)</p> <p>Faith - Christianity Focus - Holy text</p>	<p>What do we mean by a 'good life'?</p> <p>(Swap aut 2 &amp; spr 1 in 2025)</p> <p>Faith - Buddhism Focus - Beliefs</p>	<p>Why is sacrifice an important part of religious life? (Jesus in the Wilderness, Lent, Sacrifice)</p> <p>Faith - Christianity Focus - Sacrifice and Easter</p>	<p>Prove that joining the Khalsa makes a Sikh more devoted.</p> <p>Faith - Sikhism Focus - Community</p>	<p>How do festivals form an important part of Jewish culture? (Rosh Hoshana, Passover, Hanukkah, Yom Kippur)</p> <p>Faith - Judaism Focus - Festivals</p>
<b>Year 5</b>	<p>Why are the Gurus important to Sikhs?</p> <p>Guru Nanak The 10 gurus The beginnings of Sikhism</p> <p>Faith - Sikhism Focus - Significant people</p>	<p>What is more important to Christians; the Incarnation of Christ or the Resurrection of Christ? Explain.</p> <p>Faith - Christianity Focus - Sacrifice (BSYW visit)</p>	<p>Why is the Qu'ran so important to Muslims? (The Qu'ran, The night of power)</p> <p>Faith - Islam Focus - Holy text and beliefs</p>	<p>What do we mean by a miracle? (Miracles of Jesus, pilgrimage)</p> <p>Faith - Christianity Focus - Beliefs</p>	<p>How is Buddhism a religion, when Buddha didn't believe in God or beliefs?</p> <p>Faith - Buddhism Focus - Values</p>	<p>How do people need laws to guide them?</p> <p>Faith - Judaism Focus - Morals</p>
<b>Year 6</b>	<p>How do Jewish people mark different stages on the journey of life? (Bar/Bat Mitzvah, weddings, funeral traditions)</p> <p>Faith - Judaism Focus - Rituals</p>	<p>What does 'love your neighbour' really mean?</p> <p>Faith - Christianity Focus - Parables</p>	<p>Hindu Dharma: Is there one journey or many? (Re-incarnation, Karma, the 4 ashramas)</p> <p>Faith - Hinduism Focus - Purpose</p>	<p>Why do Christians believe that Good Friday is 'good'?</p> <p>Holy Week The Eucharist Denominational differences.</p> <p>Faith - Christianity Focus - Philosophy</p>	<p>Should all Muslims fast? Justify your opinion.</p> <p>Faith - Islam Focus - Festivals</p>	<p>If life is like a journey, what's the destination? Salvation Forgiveness</p> <p>Faith - Christianity (&amp; compare with others) Focus - Philosophy</p>

Progression in Key Substantive Knowledge and Disciplinary Skills - Retrieval Practice/Spaced learning

Knowing about and understanding religions and world views			Expressing and communicating ideas related to religions and world views	
	Beliefs and Values	Living Religious traditions	Shared Human Experience	Search for Personal Meaning
EYFS		<ul style="list-style-type: none"> <li>- Explore different religious traditions/festivals through stories, songs and rhymes.</li> <li>- Know that some buildings are significant to different religions.</li> </ul>	<ul style="list-style-type: none"> <li>- Explore our school community and local community to investigate who helps us.</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about their role as a responsible learner in the classroom.</li> <li>- Ask questions as explore religious stories.</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>- Know an example of a key belief and/or a religious story.</li> <li>- Know an example of a core value or commitment.</li> </ul>	<ul style="list-style-type: none"> <li>- Use some religious words and phrases to recognise and name features of religious traditions.</li> <li>- Talk about the way that religious beliefs might influence the way a person behaves.</li> </ul>	<ul style="list-style-type: none"> <li>- Notice and show curiosity about people and how they live their lives.</li> </ul>	<ul style="list-style-type: none"> <li>- Ask questions.</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>- Retell and suggest meanings for religious stories and/or beliefs.</li> <li>- Use some religious words and phrases when talking about beliefs and values.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify and describe how religion is expressed in different ways.</li> <li>- Suggest the symbolic meaning of imagery and actions.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify things that influence a person's sense of identity and belonging.</li> </ul>	<ul style="list-style-type: none"> <li>- Ask relevant questions.</li> <li>- Talk about their own identity and values.</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>- Show awareness of similarities in religions.</li> <li>- Identify beliefs and values contained within a story/teaching.</li> <li>- Identify the impact religion has on a believer.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify how religion is expressed in different ways.</li> <li>- Use religious terms to describe how people might express their beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>- Describe how some people, events and sources of wisdom have influenced and inspired others.</li> </ul>	<ul style="list-style-type: none"> <li>- In relation to matters of right and wrong, recognise their own and others' values.</li> <li>- Discuss own questions and responses related to the question 'who should we follow – and why?'</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>- Describe what a believer might learn from a religious teaching/story.</li> <li>- Make links between ideas about morality and sources of authority.</li> </ul>	<ul style="list-style-type: none"> <li>- Describe the impact religion has on believers' lives.</li> <li>- Explain the deeper meaning and symbolism for specific religious practices.</li> </ul>	<ul style="list-style-type: none"> <li>- Consider the range of beliefs, values and lifestyles that exist in society.</li> <li>- Discuss how people make decisions about how to live their lives.</li> </ul>	<ul style="list-style-type: none"> <li>- Reflect on their own personal sources of wisdom and authority.</li> </ul>

	<b>Knowing about and understanding religions and world views</b>		<b>Expressing and communicating ideas related to religions and world views</b>	
Year 5	<ul style="list-style-type: none"> <li>- Make links between beliefs and sacred texts, including how and why religious sources are used to teach and guide believers.</li> <li>- Explain the impact of beliefs and values – including reasons for diversity.</li> </ul>	<ul style="list-style-type: none"> <li>- Explain differing forms of expression and why these might be used.</li> <li>- Describe diversity of religious practices and lifestyle within the religious tradition.</li> <li>- Interpret the deeper meaning of symbolism – contained in stories, images and actions.</li> </ul>	<ul style="list-style-type: none"> <li>- Explain (with appropriate examples) where people might seek wisdom and guidance.</li> <li>- Consider the role of rules and guidance in uniting communities.</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss and debate the sources of guidance available to them.</li> <li>- Consider the value of differing sources of guidance.</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>- Analyse beliefs, teachings and values and how they are linked.</li> <li>- Explain how the beliefs and values of a religious tradition might guide a believer through the journey of life.</li> <li>- Explain the impact of beliefs, values and practices – including differences between and within religious traditions.</li> </ul>	<ul style="list-style-type: none"> <li>- Use developing religious vocabulary to describe and show understanding of religious traditions, including practices, rituals and experiences.</li> <li>- Explain differing ideas about religious expression.</li> </ul>	<ul style="list-style-type: none"> <li>- Consider what makes us human – in terms of our beliefs and values, relationships with others and sense of identity and belonging.</li> <li>- Discuss how people change during the journey of life.</li> </ul>	<ul style="list-style-type: none"> <li>- Raise, discuss and debate questions about identity, belonging, meaning, purpose, truth, values and commitments.</li> <li>- Develop own views and ideas in response to learning.</li> <li>- Demonstrate increasing self-awareness in their own personal development.</li> </ul>