

Literacy Long Term Overview - Writing 2025 to 26 - Layton Primary School

	Autumn 1 All About Me	Autumn 2 My Place in the World	Spring 1 Material Matters	Spring 2 Who Lives Where?	Summer 1 Farm to Fork	Summer Once Upon a World.....Long ago
EYFS	<p><u>Writing - explicit instruction and within continuous provision:</u></p> <ul style="list-style-type: none"> - Write name in cursive - Draw and label picture of self - Draw and label family members - Handwriting patterns - Letter formation alongside learning phonemes - Captions in 'Drawing Club' - Write a caption after modelled write - using captions - I can see a It is a (based on phonemes SAT PIN) - Write a list in continuous provision e.g. shopping list, birthday list 	<p><u>Writing - explicit instruction and within continuous provision:</u></p> <ul style="list-style-type: none"> - Write name in cursive, with a capital letter - Draw and label people who help us in the community - Handwriting patterns - Letter formation alongside learning phonemes - Captions in 'Drawing Club' (teacher decides the 'code' as determined by assessment for learning e.g. focus on 'tricky words'. - Write a caption after modelled write - using captions - I can see a It is a (based on phonemes SAT PIN) - Number formation (0-9) - Write in continuous provision e.g. shopping list, birthday list, recipe for a Halloween spell etc 	<p><u>Writing - explicit instruction and within continuous provision:</u></p> <ul style="list-style-type: none"> - Write name in cursive, with a capital letter - Handwriting patterns - Letter formation alongside learning phonemes - Letter formation - explicit teaching of lower case letters in groups i.e. ascender family, descender family etc - Captions in 'Drawing Club' (teacher decides the 'code' as determined by assessment for learning e.g. focus on 'tricky words'. - Number formation (0-9) 	<p><u>Writing - explicit instruction and within continuous provision:</u></p> <ul style="list-style-type: none"> - Write name in cursive, with a capital letter - Handwriting patterns - Letter formation alongside learning phonemes - Letter formation - explicit teaching of lower case letters in groups i.e. ascender family, descender family etc - Captions in 'Drawing Club' (teacher decides the 'code' as determined by assessment for learning e.g. focus on 'tricky words'. - Number formation (0-9) - Write phrases and sentences inspired through explicit instruction of writing linked to the core text. e.g. retell a traditional tale, 	<p><u>Writing - explicit instruction and within continuous provision:</u></p> <ul style="list-style-type: none"> - Letter formation - explicit teaching of lower case letters in groups i.e. ascender family, descender family etc - Captions in 'Drawing Club' (teacher decides the 'code' as determined by assessment for learning e.g. focus on 'tricky words' and encoding words with GPCS they know. - Number formation (0-9) - Write phrases and sentences inspired through explicit instruction of writing linked to the core text. e.g. retell a traditional tale, 	<p><u>Writing - explicit instruction and within continuous provision:</u></p> <ul style="list-style-type: none"> - Letter formation - explicit teaching of lower case letters in groups i.e. ascender family, descender family etc - Captions in 'Drawing Club' (teacher decides the 'code' as determined by assessment for learning e.g. focus on 'tricky words' and encoding words with GPCS they know. - Number formation (0-9) - Write phrases and sentences inspired through explicit instruction of writing linked to the core text. e.g. retell a traditional tale,

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Year 1	<p>Direct instruction of transcription: Dictation sentences to practise taught Grapheme -Phoneme-Correspondence (GPCs) and Common Exception Words (CEW) appropriate to an individual's phonic stage. Letter formation of lower case and upper case letters (per individual child's need)</p> <p>Direct instruction of composition: The Very Hungry Worm Monster - Rosie Greening • Character description</p> <p>Oliver's Vegetables - Vivian French (revisit from Foundation Stage) • Setting description</p> <p>Little Red Hen - Ronne Randall (Laybird) • Retell story • Instruction text: How to make bread</p> <p>The Harvest Story Harvest Days - Kate DePalma • Retell story</p> <p>Combine Harvester (Cbeebies - Poem) • Explanation text: How does a combine harvester work?</p>	<p>Direct instruction of transcription: Dictation sentences to practise taught Grapheme -Phoneme-Correspondence (GPCs) and Common Exception Words (CEW) appropriate to an individual's phonic stage. Letter formation of lower case and upper case letters (per individual child's need)</p> <p>Direct instruction of composition: Bonfire Night Poem - I am a...poem about bonfire night</p> <p>Tree - Britta Teckentrup - Explain what deciduous and evergreen trees are. (Science)</p> <p>Wilfred Gordon MacDonald Partridge - Mem Fox - Letter to a resident of a care home - Non-Fiction Assessment Retell of trip</p> <p>Little Red- Bethan Woollvin - Fiction Assessment Retell story</p> <p>The Snowman - Raymond Briggs - Retell the story of the picture book</p> <p>Dear Father Christmas- Allan Durant - Letter to Father Christmas</p>	<p>Direct instruction of transcription: Dictation sentences to practise taught Grapheme -Phoneme-Correspondence (GPCs) and Common Exception Words (CEW) appropriate to an individual's phonic stage. Letter formation of lower case and upper case letters (per individual child's need)</p> <p>Direct instruction of composition: Katie in London- James Mayhew - Postcard retelling Katie's trip to London</p> <p>Pop up London- Jennie Maizels - Non-chronological report about London landmarks (Geography)</p> <p>A Bear Called Paddington (Adventure at the Seaside)- Michael Bond - Retell story</p> <p>Vlad and the Great Fire of London- Kate Cunningham - Diary Entry</p> <p>Plan and Prepare (Fire Safety)- Charles Ghinga - Information text about fire safety (PSHE)</p>	<p>Direct instruction of transcription: Dictation sentences to practise taught Grapheme -Phoneme-Correspondence (GPCs) and Common Exception Words (CEW) appropriate to an individual's phonic stage.</p> <p>Direct instruction of composition: Mr Wolf's Pancakes- Jan Fearnley - Instruction: Recipe for pancakes</p> <p>Rumble in the Jungle- Giles Andreae - Poem</p> <p>Zoo trip - Retell of trip to the zoo (Science)</p> <p>The Tiger Who Came to Tea- Judith Kerr - Retell story with a twist</p>	<p>Direct instruction of transcription: Dictation sentences to practise taught Grapheme -Phoneme-Correspondence (GPCs) and Common Exception Words (CEW) appropriate to an individual's phonic stage.</p> <p>Direct instruction of composition: Somebody Swallowed Stanley- Sarah Roberts - Retell story with a twist</p> <p>Storm Whale- Benji Davies - Diary Entry</p> <p>David Attenborough: Little People, Big Dreams- Maria Isabel Sanchez Vegara - Biography (Science)</p> <p>Stanley Park Trip - Non-Fiction Assessment Retell of the trip</p> <p>Fish- Brendan Kearney - Fiction Assessment retell story with a twist</p>	<p>Direct instruction of transcription: Dictation sentences to practise taught Grapheme -Phoneme-Correspondence (GPCs) and Common Exception Words (CEW) appropriate to an individual's phonic stage.</p> <p>Direct instruction of composition: Never Tickle a Tiger- Pamela Butchart - Retell story with a twist</p> <p>Rosa's Big Bird Feeder Experiment- Jessica Spanyol - Instruction: How to make a bird feeder</p> <p>Sun- Sam Usher - Retell story with a twist</p> <p>Little Wings- F.J. Beerling - Non-Chronological Report (History)</p> <p>Reflect on Year 1 - Acrostic Poem</p>

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Year 2	<p>Direct instruction of oral composition: Dictation sentences to practise taught Grapheme -Phoneme-Correspondence (GPCs) and Common Exception Words (CEW) appropriate to an individual's phonic stage.</p> <p>Direct instruction of transcription: Little Red Riding Hood - - Write a character description of their choice - Little Red Riding Hood or the Wolf</p> <p>The Three Little Pigs - Write an alternative version of 'The Three Little Pigs'</p> <p>Jack and the Beanstalk - retell the story</p> <p>Pumpkin Soup - Helen Cooper - Write instructions to make Pumpkin Soup (Science) - Write from ???? the perspective of a character in Pumpkin Soup</p> <p>The Queen's Knickers - Nicholas Allan (History) - Write an advert explaining the function of the knickers</p>	<p>Direct instruction of oral composition: Dictation sentences to practise taught Grapheme -Phoneme-Correspondence (GPCs) and Common Exception Words (CEW) appropriate to an individual's phonic stage.</p> <p>Direct instruction of transcription: The Day the Crayons Quit - Drew Daywalt - diary entry</p> <p>Bonfire Night poem - - write a bonfire poem to include the use of onomatopoeia</p> <p>History Focus - The Victorians - Write a non-chronological report</p> <p>Dear Santa/ letter from the elves - Write a letter to persuade the elves to start working again</p> <p>Polar Express - Chris Van Allsburg - Write a setting description - Retell the events of Polar Express</p>	<p>Direct instruction of oral composition: Dictation sentences to practise taught Grapheme -Phoneme-Correspondence (GPCs) and Common Exception Words (CEW) appropriate to an individual's phonic stage.</p> <p>Direct instruction of transcription: Tuesday - David Wiesner - News bulletin (speech)</p> <p>The Twits - Roald Dahl - -Character description - Narrative - alternative prank/ chapter</p> <p>History Focus - Tim Berners- Lee - - Non-chronological report (information leaflet)</p> <p>School trip persuasive speech to Mr Clucas - Persuasive speech to let us go on a school trip</p>	<p>Direct instruction of oral composition: Dictation sentences to practise taught Grapheme -Phoneme-Correspondence (GPCs) and Common Exception Words (CEW) appropriate to an individual's phonic stage.</p> <p>Direct instruction of transcription: The Magic Faraway Tree - Enid Blyton - Narrative - Adventure story</p> <p>School trip recount - Brockholes - Recount - diary entry of the day</p> <p>**Geography link - Rivers - Explanation text of the journey of a river</p> <p>History link - Neil Armstrong - Non-chronological report</p>	<p>Direct instruction of oral composition: Dictation sentences to practise taught Grapheme -Phoneme-Correspondence (GPCs) and Common Exception Words (CEW) appropriate to an individual's phonic stage.</p> <p>Direct instruction of transcription: George's Marvellous Medicine - Roald Dahl -** Alternative ending to a chapter - instructions - Persuasive advert</p> <p>History link - Queen Elizabeth II - Recount - Diary entry of coronation day</p> <p>Geography link - Kenya The Ugly Five - Julia Donaldson - Persuasive travel brochure - Poetry</p>	<p>Direct instruction of oral composition: Dictation sentences to practise taught Grapheme -Phoneme-Correspondence (GPCs) and Common Exception Words (CEW) appropriate to an individual's phonic stage.</p> <p>Direct instruction of transcription: Geography link - Greta and the Giants - Zoe Tucker - Balanced argument - Letter</p> <p>Transition - new year group - Letter to new teacher</p> <p>History link - Martin Luther King Jr - Speech</p> <p><u>The Last Garden - Rachel Ip</u> - **Narrative</p> <p>Memories of Year 2 to inform new class teacher - Explanation text</p>

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Year 3	<p>The First Drawing</p> <ul style="list-style-type: none"> • Setting description <p>Stone Age Boy</p> <ul style="list-style-type: none"> • Poetry • Diary entry <p>The Stolen Spear</p> <ul style="list-style-type: none"> • Chapter continuation <p>The History Detectives Investigate: Stone Age</p> <ul style="list-style-type: none"> • Non-chronological report 	<p>Mr Penguin and the Lost Treasure</p> <ul style="list-style-type: none"> • Chapter continuation • Newspaper article • Persuasive letter • Christmas advert <p>Cookbook</p> <ul style="list-style-type: none"> • Recipe for a gingerbread man • Christmas traditions: non-chronological report 	<p>Traditional Fairy Tales</p> <ul style="list-style-type: none"> - Play script <p>Matilda</p> <ul style="list-style-type: none"> - Diary entry - Newspaper report - Poem (Humour and rhyme in the style of Roald Dahl) - Non-chronological report (to be written in Geography) 	<p>The Lion, the Witch and the Wardrobe</p> <ul style="list-style-type: none"> - Letter - Narrative - back story of a character - Balanced Argument - Persuasive holiday advert 	<p>Here Comes Hercules!</p> <ul style="list-style-type: none"> - Setting description within a narrative - Diary entry - Persuasive letter - Explanation of pollination - Science link 	<p>Nothing to See Here Hotel</p> <ul style="list-style-type: none"> - Narrative - Travel brochure - Book blurb - Informative leaflet for Martin Mere <p>Hashtag Goldilocks</p> <ul style="list-style-type: none"> - Poetry
Year 4	<p>The Best Part of Me</p> <ul style="list-style-type: none"> • Self description • Poetry <p>The Wild Robot</p> <ul style="list-style-type: none"> • Character description • Persuasive letter • Explanation text: digestive system - **Science linked 	<ul style="list-style-type: none"> • Halloween setting description • Bonfire Night non-chronological report <p>Don't - Michael Rosen</p> <ul style="list-style-type: none"> • Nonsense poem • Christmas advert debate • Persuasive advert for <u>Chocolate Bark</u> 	<p>Planet Omar: Accidental Trouble Magnet:</p> <ul style="list-style-type: none"> *Diary / Vlog *Human Rights Speech *Character Description (bad to good) *Setting Description *Narrative story writing including dialogue <p>STOP!</p> <ul style="list-style-type: none"> *Rap based on Bullying - link to music & PSHE. 	<p>Words for Whenever - Nathan Parker booked for 5th March.</p> <ul style="list-style-type: none"> *Poetry *Book blurb? <p>Malamander -</p> <ul style="list-style-type: none"> *Newspaper report (tabloid) *Instructions? *Monologue 	<ul style="list-style-type: none"> **Lakes - Geography based *Recount of Trip *Tourist Guide? <p>Rhythm of the Rain:</p> <ul style="list-style-type: none"> *Character Description *Setting Description *Narrative story writing. 	<p>Who's Afraid of the Big Bad Book? Lauren Child</p> <p>The True Story of the 3 Little Pigs?</p> <ul style="list-style-type: none"> *Comic strip? *Re-tell? <p>**History linked Biography?</p> <p>Autobiography?</p>

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Year 5	Holes - Louis Sachar <ul style="list-style-type: none"> • Persuasive leaflet • Formal letter of complaint • Diary entry • Character description 	Kensuke's Kingdom - Michael Morpurgo <ul style="list-style-type: none"> • Figurative Poetry • Trip Review • Setting description • Santa Diary • Non-chronological report 	The House with Chicken Legs- Sophie Anderson <p>Persuasive advert Internal monologue Newspaper Report</p> <p>Geography Volcano Explanation Text</p>	The House with Chicken Legs- Sophie Anderson <p>Narrative Calligram Poetry Travel Blog Post</p> <p>PSHE Information leaflet first aid</p>	Harry Potter and the Philosopher's Stone- J.K.Rowling <p>Acceptance letter Narrative (tales of the beadle bard)</p> <p>History Newspaper Report</p> <p>Aspirations week Speech</p>	Harry Potter and the Philosopher's Stone- J.K.Rowling <p>Instructional Writing Rhyming couplet poetry (spell) Non-chronological report</p> <p>Science Explanation text</p>
Year 6	Can I Build Another Me? - Shinsuke Yoshitake <ul style="list-style-type: none"> • Non-chronological report Street Child - Berlie Doherty <ul style="list-style-type: none"> • Setting description • Chapter continuation • Newspaper report 	Lemony Snicket's: a Series of Unfortunate Events - Daniel Handler <ul style="list-style-type: none"> • Diary entry • Internal monologue • Survival guide • Persuasive letter Festive poetry	Clockwork - Phillip Pullman <ul style="list-style-type: none"> • Narrative (mystery) • History link - Poetry (free verse) • Geography link - persuasive brochure • Newspaper article 	Once - Morris Gleitzman <ul style="list-style-type: none"> • Narrative- Adventure (Historical Fiction) • Poetry - structured • Recount - museum visit. • Explanation text- circulatory system 	Henry's Freedom Box - Ellen Levine <ul style="list-style-type: none"> • Internal monologue • History link - persuasive speech • Balanced argument • History link- Biography 	Coretta Scott - Ntozake Shange <ul style="list-style-type: none"> • Narrative- high school dilemma • Non-chronological report (high school guide) • Recount - memories • Aspirations