

British Values Progression Document 2026 to 27

	Democracy	Rule of Law	Individual Liberty	Mutual Respect, Tolerance and Diversity	Tier 3 Vocabulary
EYFS	I know that I belong to my class and know the names of the adults and my class name. I can express my opinion I can listen to others point of view I can begin to work in a team I can make choices	I know the rules of my class. I can talk about how we are all expected to behave at school. I can talk about the good and bad choices we make. I know who helps me in school and the wider community. I know what a community is.	I can talk about the things I like, and the things I am good at. I can talk about how I feel, with support. I can make decisions.	I know how to make my class a safe place for everybody to learn. I can make eye contact when my talk partner is speaking. I know that people have thing in common but everyone is unique. I can say why I am special.	rules, behaviour, expect choice
Year 1 and 2	I know how to make my class a safe place for everybody to learn. I know my views are valued and can contribute to the school community. I can help to make my class a safe and fair place. I can make choices and understand people may make different choices to me. I can begin to understand and respect the democratic process e.g. a class vote with a purpose I can ask and answer questions to help me form an opinion	I can recognise the choices that I make, and understand the consequences. I can recognise the range of feelings when I face certain consequences. I can follow rules and explain why we have rules. I know who helps me in school and the wider community. I know everyone in a community has rights and responsibilities. I can say if a rule is fair,	I know the rights and responsibilities as a member of my class and school. I can recognise how it feels to be proud of an achievement. I can talk about how I feel in different scenarios. I am being to be sensitive to, and respect the feelings of others. I understand I am responsible for my choices and behaviour.	I can listen to other people and contribute my own ideas about rewards and consequences. I know that there are similarities and differences between people: likes, gender, appearances abilities, families, cultural backgrounds. I know that people have thing in common but everyone is unique. I can identify and respect the similarities and differences between people.	rights, responsibilities, consequences, reward belonging, proud

Year 3 and 4	I can work cooperatively in a group.	I can understand that my behaviour results in rewards/ consequences.	I can set personal goals that reflect the 5Rs.	I know that my actions affect myself and others and I care about other people's feelings.	rules, behaviour, expectations, choice, rights, responsibilities, consequences, reward, belonging, proud, welcome, affirm, solutions, fairness, valued, goal, achievements, emotions, proud, fears, consequences, empathy
	I know who is in my school community, the roles I play and how I fit.	I can understand why rules are needed and how they relate to rights and responsibilities.	I can face new challenges positively, make responsible and ask for help when I need it.	I know my actions affect others and try to see things from their point of view.	
	I know how democracy works through the Pupil Leadership Team and I can take part in a fair vote.	I can make responsible choices and take action.	I can identify positive things about myself and my achievements.	I know to value myself and know how to make someone else feel welcome and valued.	
	I know how groups come together to make decisions.	I can recognise my contribution to the class and wider school community.	I can recognise the achievements of others.	I know how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions.	
	I know how democracy and having a voice benefits the school community.	I can learn and make rules, learning their value and purpose.	I can use encouragement when respecting everyone's differences.	I can make others feel valued.	
	I can take on a role in a group and contribute to the overall outcome.	I can show respect for the law and the basis on which it is made.	I can choose words to describe my individual personality.	I know my actions and attitudes make a difference to the rest of the class.	
	I can take on a role in a group and contribute to the overall outcome.		I can celebrate the uniqueness of each individual and the power of being different.	I know my actions affect others and myself; I care about other people's feelings and try to empathise with them.	
	I can take part in a question and answer debate delivering their desires powerfully through argument, persuasion, fact and opinion.			I can try to make people feel welcome and valued. I can be included in the world around me.	

Year 5 and 6	I know what I value most about my school and can identify my hopes for this school year.	I can make choices about my own behaviour because I understand how rewards and consequences feel.	I know my rights and responsibilities as a British citizen and how my actions affect me and others.	I know how to feel welcome and valued and know how to make others feel the same.	
	I know how an individual's behaviour can impact on a group.	I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities.	I can face new challenges positively and know how to set personal goals.	I know that my actions affect other people locally and globally; I care about other people's feelings and try to empathise with them.	
	I know how democracy and having a voice benefits the school community and know how to participate in this.	I can say if there has been an injustice.	I know that there are universal rights for all children but for many children these rights are not met.	I can empathise with people in this country whose lives are different to my own.	
	I can contribute to the group and understand how we can function best as a whole.	I understand that the rule of law protects individuals.	I can identify my goals for this year, understand my fears and worries about the future and know how to express them.	I know my own wants and needs and can compare these with children in different communities.	
	I know how democracy and having a voice benefits the school community.	I can suggest new rules and explain how they will make our school community better.	I can explore my own individual liberty to be who I want to be (within the rules!)		
		I can explain why different places have different rules.	I understand that I have the right to make changes and can use my skills to implement change.		