

Year 2 Curriculum Map – 2026 to 27

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	• Number and Place Value Understanding the value of each digit in a two digit number • Addition - Add numbers within 100 using concrete objects and pictorial representations • Subtraction - Subtracting numbers within 100 using concrete objects and pictorial representations • Money - Recognising coins and find different combinations of coins. • Measure - Estimate, measure and compare lengths and heights in cm/m. • Time - Read the time to the hour and half hour. • Fractions - Recognise, name and write fractions 1/2, 1/3 and 1/4	• Multiplication - Understand multiplication as repeated addition or as describing an array. • Division - understanding division as grouping. • Addition and Subtraction - add and subtract numbers mentally within 100. • Shape - Use mathematical names for common 2D shapes and know the number of sides/ vertices. • Statistics - Interpret and construct simple tally charts. • Measure - Estimate, measure and compare capacity and volume in ml / litres.	• Addition and Subtraction - use mental calculations to solve simple word problems. • Multiplication and Division Use known number facts and place value to carry out mentally simple multiplication and divisions. • Fractions - recognise, find, name and write fractions of quantities (1/2, 1/3 1/4) • Time - Read the time to the hour, half hour and quarter to. • 3D Shapes - Use mathematical names for common 3D shapes and know the number of faces/ edges and vertices.	• Addition and subtraction - use mental calculations to solve simple word problems. • Multiplication and Division - Use known number facts and place value to carry out mentally simple multiplication and divisions. • Fractions - Find fractions of amounts using equivalents (2/4 and 1/2) • Statistics - Interpret and construct simple tally charts and pictograms. • Measure - Estimate, measure and compare mass in grams/ kilograms	• Addition and subtraction - use mental calculations to solve simple word problems. • Multiplication and Division - Use known number facts and place value to carry out mentally simple multiplication and divisions. • Fractions - Find fractions of amounts (1/2, 1/3, 1/4, 2/4, 3/4) • Shape - Recognise whole, half and quarter turns using left/ right and anticlockwise/ clockwise • Measurement - Estimate, measure and compare temperature (°C)	• Addition and subtraction - use mental calculations to solve simple word problems. • Multiplication and Division - Use known number facts and place value to carry out mentally simple multiplication and divisions. • Time - Read the time to the 5 minute intervals. • Shape • Measurement - Estimate, measure and compare length, mass, capacity and volume.
English – Wri7ng	Jack and The Beanstalk Narrative - retell The Three Little Pigs Narrative - alternative version The Three Little Pigs Crime Report Pumpkin Soup Instructions	Jonty Gentoo - Setting description The Day the Crayons Quit Diary Entry Bonfire Night Poem The Victorians Non-chronological report Finger Puppet - instructions Polar Express Setting Description	Tuesday News Bulletin The Twits Narrative - Character Description, alternative pranks History - Tim Berners-Lee Non-chronological report Persuasive Speech for Mr Clucas	The Magic Faraway Tree Narrative adventure The Magic Faraway Tree Persuasive Leaflet School Trip - River Recount Geography - Pond Inlet persuasive travel brochure History - Neil Armstrong Non-chronological Report	George's Marvellous Medicine Narrative - alternative ending Instructions History - Queen Elizabeth II Coronation Diary - Recount School Trip - River Recount	Balanced argument Letter Transition Letter to new teacher History - Martin Luther King Speech The Last Garden Narrative Memories of Year 2 Explanation

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English – Learning to Read/ Reading to learn skills Speaking and Listening skills	Daily phonics sessions specific to children’s stage Learn to read and write Y1 and 2 Common Exception Words Read accurately by blending the sounds in words, especially recognising the alternative sounds for graphemes e.g. ow in clown and willow Demonstrate understanding of fiction and non-fiction texts by asking and answering who, what, where, when, why, how questions.	Daily phonics sessions specific to children’s stage Learn to read and write Y1 and 2 Common Exception Words Re-read books to build up fluency and confidence in word reading. Draw inferences about characters from the text e.g. what is the character thinking, saying and feeling	Daily phonics sessions specific to children’s stage Learn to read and write Y1 and 2 Common Exception Words Read accurately words of two or more syllables that contain alternative sounds for graphemes e.g. ea in treated and heading, c in carrot and recently Make predictions on what has been read so far and give reasons.	Daily phonics sessions specific to children’s stage Learn to read and write Y1 and 2 Common Exception Words Read aloud books closely matched to their improved phonic knowledge sounding out unfamiliar words accurately and automatically. Pose, orally rehearse and write questions prior to reading non-fiction	Daily phonics sessions specific to children’s stage Learn to read and write Y1 and 2 Common Exception Words Read longer and less familiar texts independently. Draw inferences about characters and events referring to specific evidence from the text e.g. what do you think the character is feeling when...? What makes you think this?	Daily phonics sessions specific to children’s stage Learn to read and write Y1 and 2 Common Exception Words Take note of punctuation by using tone and intonation when reading aloud e.g. pausing at full stops, changing voice in response to an exclamation or question mark. Locate specific information in order to answer questions from a selection of fiction and non-fiction texts.
Science	Biology - Animals, including humans	Chemistry - Materials	Physics - Electricity	Biology - Plants	Biology - Living things and their habitats	Biology - Living things and their habitats
Art and Design	Drawing Portraits	Print and Collage - In The Dark of the Night	Sculptures Love for Landscapes		Paint Pointillism	
Computing	Coding	Communicate Connect Collect	Coding	Communicate Connect Collect	Coding	Communicate Connect Collect
Design Technology				Mechanisms - Wheels & Axles Moon Buggies		Healthy Packed Lunches
Geography	Investigating places and patterns: United Kingdom	Investigating places: North and South Pole	Investigating places and patterns: continents	Investigating places: Pond Inlet	Investigating Places and patterns: Rivers	Communicate Geographically: Fieldwork
History	Queen Victoria	The Victorians	Communication	The Moon Landing	Queen Elizabeth II	Martin Luther-King
Music	Hands, Feet, Heart.	Christmas Songs	I wanna play in a band.	Zoo time	Kenyan Songs	Kenya Drumming
Physical Education	Baseline Unit: Lost and Found	Gymnastics	Dance	Net and Wall Games	Athletics	Fine Motor Skills- Assessment
PSHE/RSE	Health and Well-being - feelings	Positive Relationships - good friendships	Positive Relationship - bullying	Health and Well-being - staying healthy	Safety - jobs	Rights and Responsibilities



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RE	How might beliefs about creation affect the way people treat the world? Faith - Islam	Why do Christians say ‘Jesus is the light of the world?’ Faith - Christianity	How are Jewish beliefs relevant to life today? Faith - Judaism	How is community an important part of Muslims life? Faith - Islam	What unites the Christian community? Faith - Christianity	How do Hindus express their devotion? Faith - Hinduism
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