

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number and Place Value- read, write and order numbers to at least 1,000,000 and determine the value of each digit. Addition, subtraction, multiplication and division - use informal and formal pencil and paper methods to support record or explain the four operations Geometry properties of shape- recognise reflective symmetry in regular shapes, recognise where a shape will be after reflection and translation Fractions, decimals and percentages- recognise the different types fractions and convert from one to the other	Angles- know angles are measured in degrees: estimate measure and draw acute, obtuse and reflex angles Statistics- solve problems by representing and interpreting data in tables, charts, graphs and diagrams. Measurement- area and perimeter- measure and understand that area is measured in square centimetres. Calculate and compare the perimeter of composite shape Measure- weight, length and volume, read write and convert between standard metric units Fractions, decimals and percentages- compare and order fractions including on a number line Addition, subtraction, multiplication and division	Number and Place Value- interpret negative number in context and count forwards and backwards with positive and negative whole numbers including through zero Addition, subtraction, multiplication and division -- use rounding and the inverse operation to check answers Shape - recognise positions and directions, read and plot coordinates Measure – Time using 12 and 24 hour clock Fractions, Decimals, Percentages- add and subtract fractions with the same, and different, denominators	Angles- identify angles around a point and straight lines and calculate missing angles around these Statistics- solve comparison sum and difference problems using a set of data Measure- weight, length and volume, use all four operations to solve problems involving measure Geometry- 3D shape and volume Fractions, decimals and percentages- identify, name and written equivalent fractions of a given fraction Measure- Time, solve problems and problem solve involving measures and units of time Addition, subtraction, multiplication and division -- add and subtract decimals with 2 decimal places understanding the value of each digit	Number and Place Value- use the vocabulary of estimation and approximation Addition, subtraction, multiplication and division -extending and applying written methods Fractions, decimals and percentage- round decimals and decimal places to the nearest whole number Measurement- use all four operations to solve problems involving area, perimeter and volume	Number and Place Value- order a given set of positive and negative integers eg. On a number line etc. Addition, subtraction, multiplication and division -being able to select the most efficient method for multi-step problems Shape- use the properties of polygons to deduce facts and missing lengths and angles. Measurement- area, perimeter and volume Fractions, Decimals, Percentages- recognise the % symbol and understand that percent relates to number of parts per 100 Statistics- complete, read and interpret information in a variety of tables, graphs and diagrams

Year 5 Curriculum Map – 2026 to 2027

English	Holes- Louis Sachar - Persuasive advert - Formal letter of complaint - Diary entry - Character description - Seasonal poetry – acrostic	Titanic: Survivor - Descriptive writing - setting description - Narrative -chapter continuation - Seasonal poetry – shape kennings - Christmas market advert - Geography link – earthquake news report	The House with Chicken Legs: Sophie Anderson - Persuasive letter - Narrative – adventure - Instructional text – how to ... <u>Geography</u> Rainforest – information text	The House with Chicken Legs- Sophie Anderson/ The Boy at the Back of the Class Narrative – mystery (the gate) Internal monologue <u>Science</u> Explanation text – science life cycles <u>History</u> Recount – Turton Tower	Boy at the Back Class Onjali Rauf Narrative – suspense scene Persuasive speech <u>Science</u> Information text (planet fact file) <u>History</u> – Tudor Biography	Kensuke’s Kingdom – Michael Morpurgo Descriptive writing – setting Diary entry Non-chronological report- island survival guide Newspaper report – missing!
English – Learning to Read/ Reading to learn Speaking and Listening	Holes- Louis Sachar Classic text Text to highlight a moral dilemma- crime, survival, tackling prejudices, racisms and stereotypes	Kensuke’s Kingdom Text to highlight a moral dilemma- survival, courage and environmental issues	The House with Chicken Legs Texts raising awareness of cultural diversity and inclusivity- age, religion, gender identity and expressions	The House with Chicken Legs Texts raising awareness of cultural diversity and inclusivity- age, religion, gender identity and expressions	Harry Potter and the Philosopher’s Stone Classic Text- reflects school values, friendship, hope and integrity.	Harry Potter and the Philosopher’s Stone Text to highlight a moral dilemma- moral dilemma and heroism
Science	Chemistry Properties of Materials	Physics Forces	Biology Human Life-Cycles	Biology Animal Life-Cycles	Physics: Space	Chemistry Properties of Materials
Art and Design	Nature - print and collage	Paint and Sculpture Henri Matisse	Collage and ICT Aztec mosaic	Drawing and shading A journey into space Lucien Ludaux		
Computing	Coding	Connect, Collect and Communicate	Coding	Connect, Collect and Communicate	Coding	Connect, Collect and Communicate
Design Technology					Castles - pulleys and gears	Mechanical systems CAMS

RE	Hinduism	Christianity	Islam	Christianity	Buddhism - eight-fold path	Sikhism
Geography	Biomes and vegetation belts	Earthquakes and Volcanoes	Rainforests	South America	Coastal deterioration – coastal erosion	Fieldwork – Grid references
History	Early Islamic Civilisation	Aztecs	Aztecs	Tudor	Tudors	Retrieval through the ages
Languages	-Greetings -Age /How old are you? -Numbers to 10 -Family -French culture - where is France?	-Playground games -Hobbies -Classroom instructions -Christmas (inc French Christmas traditions/customs)	-Numbers to 20 -Days of the week (link with hobbies) - Months of the year (link with age/ birthdays) -French culture - famous building Eiffel Tower	-Party games -Party invitations -Classroom 2 -French culture: food	-Body parts -Colours -French culture: significant/famous person.	Describe a monster (culmination of previous learning) French culture - holidays.
Music	Guitars – 5G Bon Jovi - Living on a Prayer	Guitars – 5G Classroom Jazz	Guitars – 5B Make You Feel My Love	Guitars – 5B The Fresh Prince of Bel Air	Guitars – 5C Dancing in the Street	Guitars – 5C Reflect Rewind & Replay
Physical Education	Swimming Dance with external provider	Swimming Gymnastics	Swimming Invasion games	Swimming Tennis	Swimming Striking and fielding	Swimming Athletics
PSHE	Relationships: Identity and stereotypes	Living in the wider world	Health and well-being – how we change and grow	Relationships: Communicating safely	Health and well-being: Drugs	Living in the wonder world:Future Aspirations