# Remote Education Provision

**Approved by:** C. Scott **Date:** 18.9.26
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Signed by: Roy Fisher (Chair of Governors) Signed by: Jonathan Clucas (Head Teacher)

# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where it is not possible, or is contrary to government guidance, for some or all pupils to attend school.

At Layton Primary School, remote education is considered as a last resort where a decision has already been made that attendance at school is not possible, but pupils are able to continue learning.

This may include:

- school closures or restrictions on attendance, where school access for pupils is restricted
- individual cases where a pupil is unable to attend school but is able to learn

## At Layton Primary School: what is taught to pupils at home

### Remote teaching and study time each day

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

**What should my child expect from immediate remote education on the first day or two of pupils being sent home?**

If, for any reason, your child has to access remote education communication will be provided by school to parents/carers as appropriate.

**Following the first few days of remote education, my child will be taught broadly the same curriculum as they would if they were in school?**

Children access their Remote Education through a variety of processes (dependent upon the length of accessing education remotely)

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we need to make some adaptations in some subjects.
- This would be accessed through Showbie (Year 1 and above) - on an Ipad provided by the school - following completion of the 'Acceptable Use Policy'.

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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|---|---|
| EYFS | Approximately 3 hours a day which will comprise of Phonics, reading, writing and maths whilst exploring the world around them. |
| Key Stage 1 and 2 | Approximately 3-4 hours a day.<br>There is a minimum of 3 lessons a day: English, Maths and a foundation subject.<br>Alongside this, children are expected to read daily and practice times tables appropriate to their age and stage of development. |

## Accessing Remote Education

**How will my child access any online remote education you are providing?**

In the event of children accessing their education remotely, parents/carers will be provided with communication, support and guidance through this process.

From Year 1, our children are familiar with the online learning platforms that we use to deliver different curriculum subjects.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Once the Acceptable Use Policy is signed, the child will be loaned an iPad to access education remotely.
If parents/carers are struggling to access the remote education due to issues relating to technology, then we would ask parents/carers to contact the school office.

Online learning does not need to be printed and can be completed and submitted digitally via Showbie.
Staff will offer support to families via regular communication with parents/carers.

**How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Showbie – videos, scaffolded examples, learning tasks provided.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Please note:

- Children are expected to engage in their remote education as per the agreed timings outlined above.
- If your child is ill, we would welcome knowing so we understand why your child is not accessing their education remotely.
- Members of staff from school may be in contact with parents/carers to ensure appropriate safeguarding measures.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Learning submitted on Showbie is provided with feedback as per the school's 'Feedback Policy'.
- Where a teacher is concerned over the level of engagement, Layton school staff will contact parents/carers to discuss.

**How will you assess my child's work and progress?**

Feedback will be provided as per the usual school's 'Feedback Policy' and will be in the form of verbal feedback (voice recorded) or written (annotations). Parents/carers can request a copy of this via the school office.

## Additional support for pupils with particular needs

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In the case of a child with an EHCP, The SENCO will contact families and discuss how their child will access remote education.

**Safeguarding and Remote Education Provision**

During any period of remote education provision, it is the responsibility of parents/carers to implement online safety measures. Any safeguarding concerns that parents/carers have must reported to the school office and appropriate action will be taken.

**Remote education during a suspension or permanent exclusion**

As outlined in the Suspensions Policy, work will be set and marked for pupils during the first 5 school days of a suspension or permanent exclusion.

**Free school meals and Remote Education**

Where pupils eligible for benefits-related free school meals and are receiving remote education, school will work with the school catering team to provide lunch parcels or to issue a food voucher if available.

Date for Review: September 2027